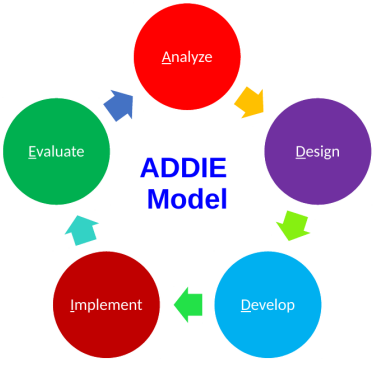
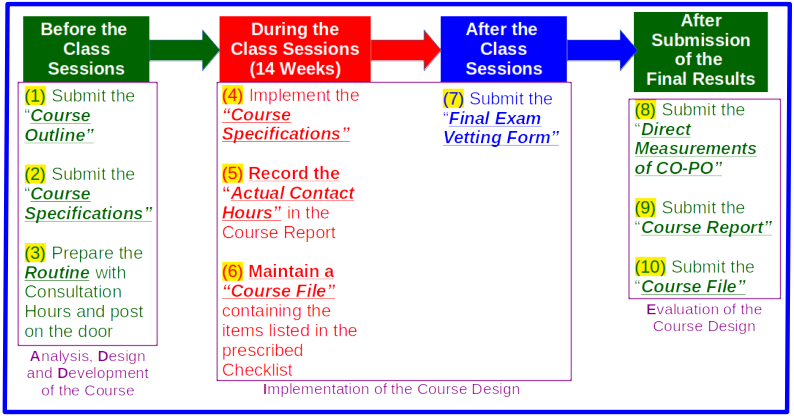
To improve or not to improve

That is the question





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Module 1: Introduction to Outcome-Based Education (OBE)

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17 June, 2021

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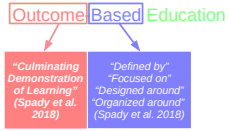

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"an educational theory that bases each part of an educational system on goals (outcomes)"[1]

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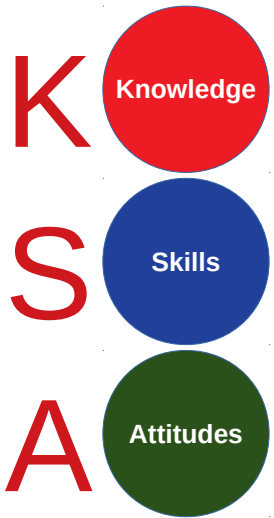

"*In OBE, the faculty of a program reaches consensus on a set of program learning outcomes - knowledge, skills, and attitudes that the students are supposed to acquire by the time they graduate.*" [6]

Expanded Meaning of OBE [9]

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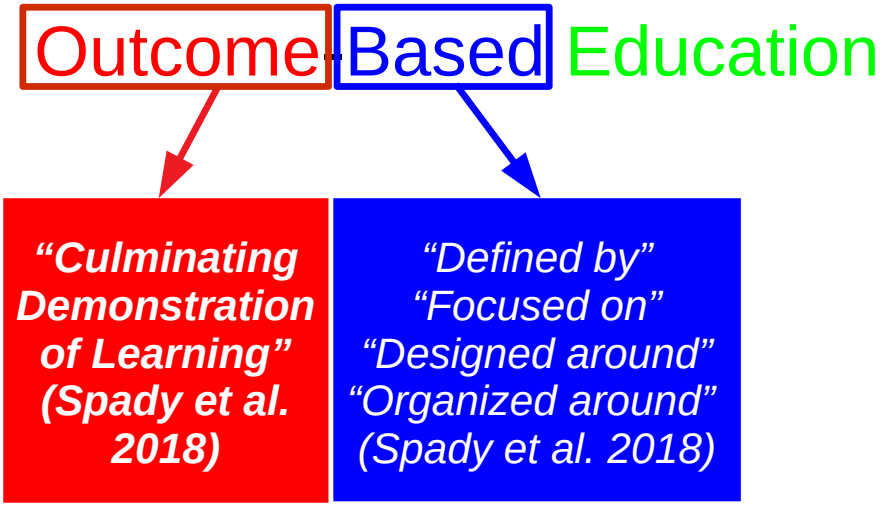

Adapted from [10]

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Historical Contributions in the Development of Modern Day OBE

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- **1994** - "*Outcome-Based Education: Critical Issues and Answers*" - William Spady [11]
- **1996** - "*Enhancing Teaching through Constructive Alignment*" - John Biggs [2]

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- A Quality Assurance (QA) mechanism
- Required by the University Grants Commission of Bangladesh (UGC)
- Required by Bangladesh Accreditation Council (BAC)
- Required by Board of Accreditation for Engineering and Technical Education (BAETE), IEB

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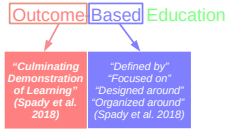

"Three Grounding Premises" / "Fundamental Assumptions" / "rationale" of 'real' OBE [9]

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- "*All students can learn and succeed (but not on the same day in the same way)*"
- "*Success breeds success (and failure breeds failure)*"
- "*Schools control the conditions of success*"

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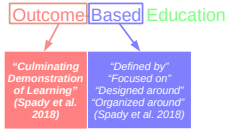

Four Power/Key Principles of 'real' OBE [9]

(derived by OBE's early leaders directly from Carroll's and Bloom's work)

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2. "*Expanded Opportunity for All to Succeed*"
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